

**PAN AFRICAN CONFERENCE ON TEACHERS' EDUCATION
(PACTED 2025)**

Theme:

Advancing Strategies for Teacher Training, Recognition, and Professional Development

Date: 1st to 3rd October, 2025

AUC Headquarters

Addis Ababa, Ethiopia

Day 1 – 1st October 2025

Opening and Thematic Discussions

Time	Activities	Facilitators
08:00 – 09:00	Arrival and registration	Program Director
09:00 – 09:30	Introductions and Conference Objectives	Dr. Caseley Olabode Stephens – Policy Officer, Education Division, ESTI
09:30 – 10:00	Opening Remarks <ul style="list-style-type: none"> ➤ Opening Ceremony: Welcome Remarks and Keynote Address: ➤ UNESCO-IICBA ➤ AFTRA ➤ Education International ➤ Ethiopia ➤ EU ➤ Commissioner, ESTI 	Mrs. Sophia Ndemutla Ashipala – Head of Education Division, ESTI
10:00 – 11:00	Short video capturing voices from Teachers Plenary Panel: “Elevating Teaching in Africa: Transforming Teacher Education for the 21st Century” Panelists: <ul style="list-style-type: none"> • 5 Ministers of Education from 5 AU regions • Teacher Unions – South Africa and Nigeria • Development Partners – UNESCO, UNESCO-IICBA, EI, AFTRA 	AUC-ESTI
11:00 – 11:30	COFFEE/ TEA BREAK AND OFFICIAL GROUP PHOTO	AUC-ESTI
4 Breakout Sessions will be going on in parallel		
11:30 – 13:00	Group A: Best Practices in Teaching and Learning in Africa – Education International	11:30 – 13:00 Group B: Crafting the Future of Education through Curriculum Development – ACA (Room

	(Room Allocated)		Allocated)
	Objective: To identify, document, and promote innovative and contextually relevant pedagogical approaches that enhance teaching quality and improve learning outcomes across African education systems. This objective aims to foster peer learning, inform policy, and scale up effective practices that support teachers in delivering inclusive, learner-centred, and competency-based education.		Objective: To promote the design and implementation of forward-looking, inclusive, and skills-oriented curricula that respond to Africa's development priorities, integrate digital and green transitions, and equip learners with competencies for lifelong learning, citizenship, and employability. This objective supports the transformation of education systems to be more relevant, resilient, and future-ready.
	Moderator- Opening and Session Review		Moderator- Opening and Session Review
	Setting the scene/ Discussions		Setting the scene/Discussions
	Participants Engagement:		Participants' Engagement:
	Summary and key Takeaways:		Summary and Key Takeaways:
11:30 – 13:00	Group C: Inclusion, Leadership, and Gender Equity – AU-CIEFFA (Room)	11:30 – 13:00	Group D: Leadership in Education – UNESCO (Room)
	Objective: To promote inclusive and gender-responsive education systems that empower girls and women through leadership development, equitable access to quality learning opportunities, and the elimination of gender-based barriers across all levels of education and training. This objective aligns with the broader goals to ensure that no one is left behind in Africa's education transformation agenda.		Objective: To strengthen transformative and accountable leadership at all levels of education systems to drive evidence-based policy, foster innovation, and ensure inclusive, resilient, and high-performing learning environments across Africa. This objective supports the overarching goal to accelerate education transformation by building strong, visionary leadership committed to equity, quality, and lifelong learning.
	Moderator- Opening and Session overview		Moderator- Opening and Session Review
	Setting the scene/ Discussions		Setting the scene/Discussions

	Participants Engagement:		Participants' Engagement:
	Summary and key Takeaways:		Summary and Key Takeaways:
	<ul style="list-style-type: none">• Plenary Presentation• Discussion• Questions and Answers		
13:00 – 14:00	Lunch Break		
Afternoon Session			
5 Breakout Sessions will be going on in parallel			
Topic: Transforming Teacher Education Policies			
14:00 – 15:30	Session A: Harmonizing Teacher Qualification Frameworks Across Africa – ESTI (Room)	14:00 - 14:10	Session B: Strengthening Teacher Preparation Programs: Innovations and Best Practices – UNESCO-IICBA (Room)
	Objective: To advance the development and implementation of the Continental Teacher Qualification Frameworks that promotes mutual recognition of qualifications, supports teacher mobility, and ensures consistent standards for teacher training, certification, and professional development across AU Member States. This objective aims to enhance the quality and coherence of teacher education systems continent-wide.		Objective: To promote the adoption and scaling of innovative, evidence-based teacher education models that enhance pre-service and in-service training, integrate digital tools and inclusive pedagogies, and equip teachers with the skills and competencies needed for 21st-century classrooms. This objective supports the goal of building a resilient and future-ready teaching workforce across Africa.
	Moderator- Opening and Session overview		Moderator- Opening and Session Review
	Setting the scene/ Discussions		Setting the scene/Discussions
	Participants Engagement:		Participants' Engagement:
	Summary and key Takeaways:		Summary and Key Takeaways:
14:00 – 15:30	Session D: Shaping the Future of Teaching in Africa: Policy, Practice, and Partnerships – AFTRA (Room)	14:00 – 15:30	Session D: Enhancing Pre-Service and In-Service Training for Early Childhood Educators – AfECN (Room)
	Objective: To foster the development of		Objective: To strengthen the quality,

	coherent and forward-looking teacher policies, strengthen collaborative frameworks among stakeholders, and promote innovative practices that elevate the teaching profession, enhance teacher well-being, and drive sustainable education reforms across the continent. This objective aims to position teaching as a valued and dynamic profession at the heart of Africa's education transformation agenda.		relevance, and accessibility of early childhood educator training programmes by promoting competency-based curricula, inclusive pedagogies, and continuous professional development to ensure holistic, equitable, and foundational learning for all young children across Africa. This objective supports the building of a strong early learning workforce as a cornerstone for lifelong learning and human capital development.
	Moderator- Opening and Session overview		Moderator- Opening and Session overview
	Setting the scene/ Discussions		Setting the scene/ Discussions
	Participants Engagement:		Participants Engagement:
	Summary and key Takeaways:		Summary and key Takeaways
14:00 – 15:30	Session E: Empowering Teachers to End Learning Poverty: Strengthening Foundational Literacy and Numeracy (FLN) through Teacher Training – UNICEF/AUC		
	Objective: To enhance teacher capacity through targeted pre-service and in-service training programmes that equip educators with effective, evidence-based methodologies to improve foundational literacy and numeracy outcomes, particularly for marginalized and early-grade learners. This objective aims to accelerate progress toward ending learning poverty and ensuring every child acquires essential skills for lifelong learning.		
	Moderator- Opening and Session overview		
	Setting the scene/ Discussions		
	Participants Engagement:		
	Summary and key Takeaways:		
15:30 – 16:00	Coffee/Tea Break		
16:00 – 16:45	<ul style="list-style-type: none"> • Group Presentation and Discussion in the Plenary • Questions and Answers 		
16:45 – 17:00	<ul style="list-style-type: none"> • Closing 		

Day 2- 2nd October 2025

Capacity Building, Knowledge Sharing, and Digital Transformation

Time	Activities	Facilitators
08:30 – 09:00	<ul style="list-style-type: none">Recap of Day 1Introduction of Day 2	Head of Education Division, ESTI
09:00 – 10:00	Launch of the Teacher CoP Platform <ul style="list-style-type: none">Demonstration of Platform Functionalities and Teachers Testimonies	AUC-ESTI
10:00 – 11:00	Panel / Plenary Presentation and Discussion - 7 minutes each <ul style="list-style-type: none">Leveraging Digital Tools to Empower Teachers and Foster Collaboration – AU-IPEDUsing Data for Improved Teaching Practices – ADEABuilding Effective Teacher Communities through CoP - PAUEstablishing and Implementing Teaching Standards – National Teaching Councils and Strengthening the Continental Body – AFTRA <ul style="list-style-type: none">Discussion Questions and Answers	ACA
11:00 – 11:30	Coffee/Tea Break	
11:30 – 13:00	Panel / Plenary Presentation and Discussion: Teachers Voices – Challenges and Opportunities: Presenters: <ul style="list-style-type: none">Teachers’ Union from AU Member States<ul style="list-style-type: none">CameroonEthiopiaSouth SudanKenyaUgandaZambiaZimbabweSouth AfricaNigeria	Education International
13:00 – 14:00	Lunch Break	
Afternoon Session		
5 Breakout Sessions will be going on in parallel		

14:00 – 15:30	Session A: Digital Learning and Teacher Education – UNICEF (Room)	14:00 – 15:30	Session B: Mental Health and Psychosocial Support for Teachers – UNESCO-IICBA (Room)
	Objective: To strengthen the capacity of teacher education systems in Africa to integrate digital technologies effectively, ensuring equitable access to quality, inclusive, and future-ready teaching and learning. This aligns with the broader continental priorities of enhancing teacher competencies, promoting digital transformation in education, and fostering resilience and innovation in teacher professional development across AU Member States.		Objective: To promote the integration of mental health and psychosocial support frameworks for teacher education and professional development systems, ensuring teachers' well-being, resilience, and sustained effectiveness in diverse and challenging educational environments. This objective supports the creation of safe, supportive, and empowering conditions for teachers, which is essential for improving teaching quality, reducing burnout, and enhancing learning outcomes.
	Moderator- Opening and Session overview		Moderator- Opening and Session Review
	Setting the scene/ Discussions		Setting the scene/Discussions
	Participants Engagement:		Participants' Engagement:
	Summary and key Takeaways:		Summary and Key Takeaways:
14:00 – 15:30	Session C: Policies for Teacher Recruitment and Retention – AFTRA (Room)	14:00 – 15:30	Session D: Improving the Status, Working conditions, and Retention of Early Childhood Teachers – AfECN (Room)
	Objective: To support the implementation of inclusive, equitable, and evidence-based policies that attract, recruit, and retain qualified and motivated teachers, particularly in underserved and hard-to-reach areas across Africa. This objective emphasizes addressing teacher shortages, enhancing workforce stability, and ensuring that all learners have access to competent and committed educators.		Objective: To advance policy and programmatic reforms that enhance the professional recognition, fair remuneration, and supportive working environments for early childhood teachers, thereby improving retention and the quality of early learning across Africa. This objective aims to elevate the foundational role of early childhood educators in lifelong learning and development, while addressing systemic challenges that affect their motivation and stability in the profession.

	Moderator- Opening and Session overview		Moderator- Opening and Session overview
	Setting the scene/ Discussions		Setting the scene/ Discussions
	Participants Engagement:		Participants Engagement:
	Summary and key Takeaways:		Summary and key Takeaways:
14:00 – 15:30	Session E: Empowering Educators for Inclusive and Transformative Learning: Teacher Professional Development for Gender-Responsive Pedagogy in Africa – FAWE (Room)		
	Objective: To strengthen teacher professional development systems to equip educators with the knowledge, skills, and attitudes needed to implement gender-responsive pedagogy that fosters inclusive, equitable, and transformative learning environments for all learners. This objective supports the creation of gender-sensitive classrooms that challenge stereotypes, promote equity, and empower both teachers and students to thrive.		
	Moderator- Opening and Session overview		
	Setting the scene/ Discussions		
	Participants Engagement:		
	Summary and key Takeaways:		
15:30 – 16:00	Coffee/Tea Break		
16:00 – 16:45	<ul style="list-style-type: none"> • Plenary Presentations • Questions and Answers 		
16:45 – 17:00	<ul style="list-style-type: none"> • Wrap-up of Day 2 • Closing Session 		

Day 3 – 3rd October 2025

Celebrating Teachers – AU Continental Teachers Awards; Celebrating World Teachers Days 2025; and Closing

Time	Activities	Facilitators
08:30 – 09:00	<ul style="list-style-type: none"> Recap of Day 2 Introduction of Day 3 	Head of Education Division, ESTI
09:00 – 11:00	Celebrating the Teaching Profession: Presentation of the AU Continental Teachers Awards and Celebration of World Teachers Day 2025: <ul style="list-style-type: none"> Award Nominee Showcase Presentations of the AU Continental Teachers Awards Speeches from Awardees Speeches for the Celebration of World Teachers' Day 2025 	AUC-ESTI
11:00 – 11:30	Coffee/Tea Break	
11:30 – 13:00	Roundtable Discussion: Presentations: Recognizing Excellence: The Role of Awards in Teacher Development – Awardees Presenters: <ul style="list-style-type: none"> Awardees Discussions Questions and Answers 	AFTRA
13:00 – 14:00	<ul style="list-style-type: none"> Presentation of Policy Recommendations and Conference Communique Closing 	ESTI
14:00 – 17:00	Lunch Break and Networking	